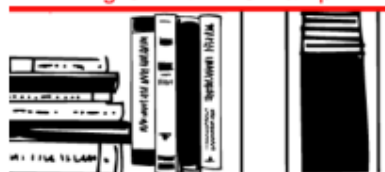




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Want More *Crucible* Content?

Looking for pre-reading research activities, context readings, reading questions, study guides, class debates, quizzes, or final (timed & typed) essay prompts & assignment pages? [Try these resources!](#)

+ Find Free Resources Here: <https://englishwithmrslamp.com/?s=crucible>

The Crucible Unit Calendar

Alternative Introduction (1 day vs. 5 days)

<p>Introduce <u>The Crucible</u></p> <p>I use this context/intro reading activity</p>				

The Crucible Unit Calendar

Reading Aloud with Speaking Roles in Class + Movie Viewing

<p>Introduce the research assignment & the new unit; pick groups; explain the group paper assignment & set up an MLA-formatted document.</p> <p>Read the articles & look for answers!</p>	<p>Talk about keeping track of our sources and citing them “in-text” as we write our answers. Show students an example.</p> <p>Read the articles & look for answers!</p>	<p>Talk about what to do if there is conflict within the group...</p> <p>Finish reading the articles and looking for answers.</p> <p>Start typing up our answers</p>	<p>Review Works Cited pages...</p> <p>Finish your answers & start making your Works Cited page</p>	<p>Proofread your work & check your in-text citation & your Works Cited page!</p> <p>The assignment is due (20 points) printed out by the end of class.</p>
<p>Watch Act I (00 to 35:10) / skip 4:51 to 5:16 (due to nudity) – The 1996 movie can be</p>	<p>Introduce the speaking roles & how to earn points during this unit</p>	<p>Start acting out Act I (Read 169-172 aloud together)</p>	<p>Read Act I (172-178)</p> <p>Work on study guide together</p>	<p>Finish Act I (182-189)</p> <p>Finish Act I study guide together</p>

found on YouTube	<p>Read intro material to Act I (166-169)</p> <p>Answer Intro Reading Questions together</p> <p><i>Page numbers refer to the McDougal Littell textbook The Language of Literature (American Lit)</i></p>	<p>Work on study guide together</p> <p><i>Teachers without the McDougal Littell text: Find a natural stopping point about 1/3 of the way through Act I</i></p> <p><i>You can find the full text here.</i></p>		<i>Teachers may wish to give students completion points for their study guides; I usually collect and check them on quiz days.</i>
Act I CER Paragraph	<p>Watch Act II (35:11 to 1:05:15)</p> <p>Assign Act II speaking roles</p>	<p>Read Act II (pages 191-197—read to Hale’s entrance)</p> <p>Work on study guide together</p> <p><i>Teachers: If you do not have the McDougal Littell, you can use the three splits you’ll find in Act II on this page.</i></p>	<p>Keep reading Act II (pages 196-201)</p> <p>Work on study guide together</p>	<p>Finish Act II (pages 201-205)</p> <p>Work on study guide together</p>
Acts I & II Quiz (20 points)	Act II CER Paragraph	<p>Watch Act III (1:05:18 to 1:36:47)</p> <p>Pick Act III Roles</p>	<p>Start Reading Act III (207 to 213)</p> <p>Work on study guide together</p>	<p>Continue Act III (213- 220)</p> <p>Work on study guide together</p>

Finish Act III (220 -227) Work on study guide together Homework: CER Paragraph for Act III	Watch Act IV (1:36:47 to 2:00:10)	Pick roles for Act IV Start reading Act IV (229-234) Work on study guide together	Read Act IV (234-end) Work on study guide together	Acts III & IV Quiz (20 points) Homework: CER Paragraph for Act IV

The Crucible Unit Calendar

Options for End-of-Unit Assessments and Activities

MIX & MATCH! USE ONE OR A COMBINATION OF THESE FINAL ACTIVITIES.

END WITH A FINAL TEST

Play a review game with students	<u>Final Short Answer Test over The Crucible</u>			

END WITH A TIMED ESSAY (Timed Essay Prompts available [here](#))

Review <u>how to write a good timed essay</u> (organization, content, flow)	Timed Essay over The Crucible Find prompts here			

END WITH A TYPED, FORMAL, CITED ESSAY (Typed Essay Prompts available [here](#))

Review how to write a good typed essay (organization, content, flow) Teachers, there is also a PowerPoint lesson on this topic here !	Work on your typed essay over <u>The Crucible</u> Find prompts here	Work on your typed essay over <u>The Crucible</u>	Work on your typed essay over <u>The Crucible</u>	Work on your typed essay over <u>The Crucible</u> Essays due on Monday!
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END WITH A DEBATE

Go over how the debate will work and give students time to plan their arguments Here's a full debate activity for <u>The Crucible</u> !	Conduct the debate!	If you are running two debates so groups can be smaller, run the second debate today!		
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MATERIALS FOR FACILLITATING READER'S THEATRE (READING THE PLAY ALOUD WITH YOUR CLASS, CASTING STUDENTS IN EACH ROLE):

<https://www.teacherspayteachers.com/Product/The-Crucible-Read-AloudReaders-Theatre-with-Speaking-Roles-for-Each-Act-12938544>

STUDY GUIDE/READING QUESTIONS FOR EACH ACT (INCLUDES QUESTIONS FOR MILLER'S INTRODUCTION): <https://www.teacherspayteachers.com/Product/The-Crucible-Reading-Questions-Packet-Study-Guide-with-Answer-Key-12932527>

END WITH A DEBATE: <https://www.teacherspayteachers.com/Product/The-Crucible-Debate-Activity-Handouts-and-Directions-for-a-Full-Class-Debate-12721592>

END WITH A CHARACTER ANALYSIS ESSAY:

<https://www.teacherspayteachers.com/Product/The-Crucible-Character-Analysis-Essay-Step-by-Step-PowerPoint-Writing-Lesson-11753957>